

Fifty Years Old! What's Next?

¡Tenemos Cincuenta Años! ¿Qué Sigue?

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Letter from Rosemount's President & Chief Executive Officer



The Next 50 Years

Rosemount Center's 50th anniversary has allowed us to measure where we have been, looking backward, assessing our past to measure our future.

We've all heard the statistics how change makes people nervous. People like predictability, stability and assurances.

But, they also like excitement, progress and newness. Change can bring you all of those things.

Change is ever present. Every day your child wakes he/she changes a little. Every day your knowledge of what it takes to be a parent changes a little.

And, with this Annual Report, we also acknowledge the consistency of Rosemount's donors, who have helped our children, families, and staff change for the better.

Those of us interested in education of children have to ask:

How will Early Childhood Education change?

- What skills will our teachers need to develop and cultivate to meet that future change?
- What management skills will be needed to anticipate and meet future change?
- How will technology changes help us meet change head on?

We don't have the answers...yet. But those of us who appreciate and welcome change know it will be exciting, new and challenging. Bring it on!

Jacques Rondeau Colonel, USAF (Ret.) President/CEO

Our Vision

Children and Families Ready for the World



Our Mission

Rosemount Center's mission is to prepare children and families for their future by providing comprehensive early childhood education and family support programs in a bilingual and multicultural setting.

Rosemount's Program and Activities

HIGH QUALITY, DUAL LANGUAGE EDUCATION

- Serving 240 infants, toddlers, and preschoolers (birth to 5 years), including pregnant women, through centerbased and home-based services.
- Year-round, full day program, including enrichment activities.
- Weekly lessons and education plans through the research-based Creative Curriculum®.
- Supplemental evidence-based curricula Parents as Teachers and Partners for a Healthy Baby for homebased families and pregnant mothers.
- Developmental, vision, hearing, and dental screenings for all children.
- Collaboration with Strong Start DC Early Intervention, DCPS Early Stages, and DC Healthy Futures to coordinate mental health, speech/language, physical, and/or occupational therapies for children with disabilities.
- Nutritious meals and snacks for center-based families along with addressing food insecurity for all identified families.

FAMILY ENGAGEMENT AND SUPPORT

- Regular parent meetings, quarterly progress reports, and parent/teacher conferences.
- Parent education and collaboration tool, Ready Rosie, aligned with Creative Curriculum® classroom activities for learning at home.
- Mental health counseling and well-being support.
- Educational workshops, group socializations, and family partnership agreements.
- Parent governance opportunities for low-income families through the Policy Council.
- Referrals to community partners for a range of comprehensive support services for our families in need.

COMMITMENT TO EQUITY AND DIVERSITY

- Inclusive environment for at least 10% of enrolled children identified with developmental disabilities.
- Wide range of enrollment opportunities for families including:
 - » Those with income below 100% of federal poverty line — supported through federal Head Start grants.
 - » Those with income between 101–250% of federal poverty guidelines — subsidized by the DC Office of the State Superintendent of Education (OSSE).
 - » Those living above 85% of median family income choose to pay full tuition to benefit from Rosemount's diverse, dual language environment.
- The majority of Rosemount's children speak Spanish or another language other than English at home.
- Our teachers represent multiple nationalities and speak many different languages.



Rosemount Center Facts

CHILD OUTCOMES

All 240 enrolled children receive a high quality education (163 at our Center and 77 through our home visiting program). Three times per year, Rosemount collects assessment data through careful observations of each child to measure their progress toward meeting the research-based, age-appropriate expectations for each area of development listed below.

Children Meeting or Exceeding Developmental Milestones:

Domain	Fall 2021	Spring 2022
Social-emotional	60%	93%
Physical	55%	93%
Language	51%	86%
Cognition	62%	100%
Literacy	71%	100%
Math	63%	99%

ENROLLMENT

Full enrollment: 240

Home-Based: 77

Center-Based: 163

Early Head Start (EHS): 116

Head Start (HS): 24

Pregnant Women: 20

Avg. Daily Attendance: 85%

AVERAGE RATIO OF CHILD TO TEACHER

• Infant - 3:1

■ Toddler – 4:1

Preschool – 5/8:1

VOLUNTEERS

• Avg. Monthly Volunteers: 50

Avg. Monthly Service Hours: 250

EHS/HS FAMILIES

Working/In School: 80%

• Not Working (Unemployed, Retired, or Disabled): 20%

HEALTH & SPECIAL NEEDS SERVICES FOR CHILDREN

Preventive and primary health care: 100%

Preventive and primary dental care: 92%

Number receiving special needs services: 30

HEALTH SERVICES FOR PREGNANT WOMEN

Prenatal health care: 100%

Postpartum health care: 100%

Dental exam and/or treatment: 65%

Prenatal education on fetal development: 100%

Information on the benefits of breastfeeding: 100%



DIVERSITY

Latino: 65%White: 17%Black: 14%Asian: 3%

Multiracial: 1%

SOCIO-ECONOMIC DIVERSITY

- EHS/HS-funded (income below 100% of federal poverty line): 58%
- OSSE-subsidized (income between 101–250% of federal poverty guidelines): 22%
- Private Pay (above 85% of median family income): 20%

EHS/HS FAMILIES BENEFITING FROM

- Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter: 56%
- Housing assistance such as subsidies, utilities, repairs, etc.: 5%
- Mental health services: 7%
- English as a second language (ESL) training: 22%
- Assistance in enrolling into an education or job training program: 7%
- Research-based parenting curriculum: 80%
- Education on preventative medical and oral health: 55%
- Education on relationship/marriage: 5%

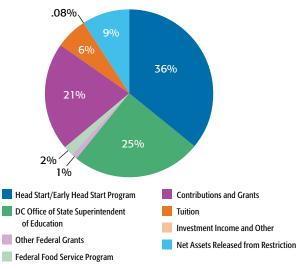


Rosemount Center Financial Report

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED SEPTEMBER 30, 2022

Revenue

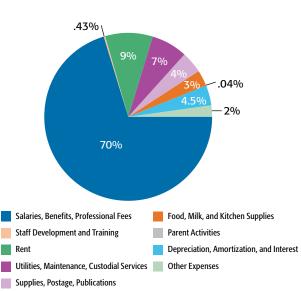
Head Start/Early Head Start Program	\$	2,090,329
DC Office of State Superintendent of Educatio	n	1,743,514
Other Federal Grants		150,850
Federal Food Service Program		112,214
Contributions & Grants		798,022
Tuition		399,343
Investment Income and Other		21,050
Net Assets Released from Restriction		533,967
Total Revenue	\$	5,849,289



Expenses

Salaries, Benefits, Professional Fees	\$ 3,925,246
Staff Development and Training	40,120
Rent	480,260
Utilities, Maintenance, Custodial Services	365,995
Supplies, Postage, Publications	182,711
Food, Milk, and Kitchen Supplies	259,954
Parent Activities	1,258
Depreciation, Amortization, and Interest	209,790
Other Expenses	115,363
Total Expenses	\$ 5,580,697

Unrestricted Net Assets ending	\$ 4 908 658
Unrestricted Net Assets, beginning	<u>4,640,066</u>
Change in Net Assets	268,592





BALANCE SHEET SEPTEMBER 30, 2022

Assets

Cash	\$ 696,451
Accounts receivable	869,355
Prepaid expenses	85,497
Investments	21,420
Donated rent receivable	595,707
Property and equipment, net	3,758,772
Total Assets	\$ 6,027,202

Liabilities

Accrued wages and benefits Tuition security deposits and other liabilities	83,850
Capital Lease	112,607
Total Liabilities	\$ 411,161

Net Assets

Total Liabilities And Net Assets	<	6 027 202
Total Net Assets	\$	5,616,041
Temporarily Restricted		707,383
Unrestricted	\$	4,908,658



"I just love Rosemount Center. It makes my day to come to the Center. I love the children and the teachers I work with. Everyone is so nice and full of love. I can't believe Rosemount exists. Everything is run so well and Rosemount does everything right."

Our Major Funding Partners

In addition to funding from the foundation, corporate, and individual donors listed on the following pages, Rosemount's programs and services are made possible because of generous funding from the following sources:

The Administration for Children & Families (ACF),

a division of the U.S. Department of Health & Human Services (HHS), promotes the economic and social well-being of families, children, youth, individuals and communities with funding, strategic partnerships, guidance, training and technical assistance. This federal funding allows Rosemount to provide services to 116 infants/toddlers and 24 preschool-aged children from low-income families. Head Start programs provide services to more than a million children every year, in every U.S. state and territory and in American Indian and Alaskan Native communities.

The Office of the State Superintendent of Education (OSSE) Division of Early Learning (DEL) ensures that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are well prepared for school. The Child Care Subsidy/Voucher Program (CCSP) helps eligible families cover the cost of child care. The child care subsidy is based on an assessment of need, income and family size. The Pre-Kindergarten Enhancement and Expansion grant provides funding for pre-K education services that meet eligibility requirements and high quality standards.

The Child and Adult Care Food Program (CACFP)

provides aid to child and adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons. Through CACFP, more than 3.3 million children and 120,000 adults receive nutritious meals and snacks each day as part of the day care they receive.

House of Mercy (HOM), the oldest existing Episcopal charity in the Diocese of Washington, was founded in the 1880s by members of the Episcopal Church to assist young women in troubled circumstances. Following a magnificent gift in 1910 from Mrs. Julian James, House of Mercy built a mission style building in the Mount Pleasant neighborhood of Washington, D.C. In 1972, Rosemount Center was created as a separate 501(c)(3) to carry on the work of the House of Mercy, which generously donates the use of its building and adjacent property to Rosemount for \$1 per year.



We are deeply grateful to the many individuals and organizations who helped make positive changes in the lives of our children and their families through donations of time, talent and treasure.

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In Memory of JoJo

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October 22, 2022

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"Thank you for the opportunity given to work with an amazing group of teachers and administrators such as yourself. It is with deep sadness for me to say goodbye to this amazing place I call work. I will miss Rosemount. Please know that I will take all the memories of Rosemount Center and place them in my heart. I will also lift Rosemount Center's name high wherever I go, as I am proud to have worked here. Also know that you have a group of professional individuals working under your leadership."

- Letter to Management from a departing Teacher

Fiesta Host Committee

Claire Henderson, Board Liaison and Fiesta Advisor

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Clínica del Pueblo

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Landscaping provided by *The Enchanted Garden*





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"I want to thank you for your partnership for the past 10 years. I enjoy working with you – you are always fair and understanding no matter what the circumstance. When I think of Rosemount Center, I think of you and how you go above and beyond to support your employees and the families of Rosemount!"

- Letter to Senior Management from a current Vendor



"Just a small gesture to brighten your day and thank you for all you have done to make our son GROW and BLOSSOM during his wonderful years at Rosemount. In truth it is a bittersweet day – we are very sad to end this chapter with you, but look forward to continuing to support Rosemount and will always stay part of the family. You are each incredible and we are so grateful for your care and love for our sweet little ones, and hold the same care and love for each of you."



ROSEMOUNT CENTER 2022 SPECIAL RECOGNITION

Rosemount extends our deepest gratitude to the following remarkable supporters:

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Disclaimer: This report has been prepared with great care. However, errors or omissions may have occurred. We apologize for any oversight and ask that you contact Rosemount's Development Office with any corrections so that we may update our records.

Rosemount is accredited by the National Association for the Education of Young Children (NAEYC), "a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy and research."









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